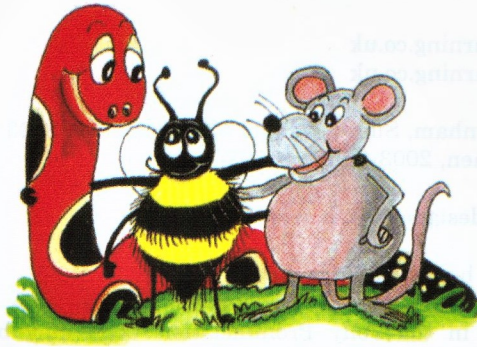


Jolly Dictionary

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Jolly Learning Ltd

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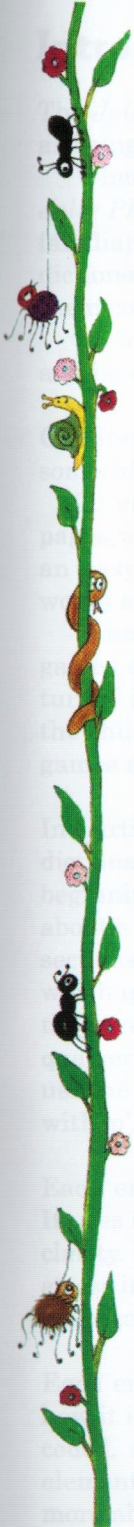
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Introduction

The *Jolly Dictionary* aims to teach young children how to use a dictionary, as well as being useful in its own right.

When children have been taught to read using a phonic method, such as *Jolly Phonics*, they are generally capable of reading words that they may not be familiar with and whose meanings they may not know. Being able to use a dictionary enables children to find out the meanings of those words and pronounce them correctly. It makes them truly independent readers and writers.

In order for this to happen, children must be familiar with using a dictionary and be able to look up the words they require without difficulty.

Children need to feel that a dictionary is fun and useful to them, not just something that grown-ups use.

To encourage this, the *Jolly Dictionary* begins with a number of illustrated pages where words are arranged by topic or theme. These Picture Pages provide an easy reference point for young children, showing them how to spell useful words such as days of the week, numbers and the names of animals.

Young children should also begin to learn simple dictionary skills by playing games such as finding a particular letter. With two or more children, this can be turned into a race. Once they are able to read and write with reasonable fluency, the children can move on to looking up words in the main body of the text. Some games and practice for this are in the *Jolly Grammar Handbooks 1* and *2*.

In particular, children need to feel confident about finding their way around a dictionary. A dictionary can be divided into four sections, made up of words beginning with the letters a–e, f–m, n–s and t–z. Each of these sections contains about a quarter of the words in the dictionary. In the *Jolly Dictionary* each of these sections has a different colour – red, yellow, green and blue. So if children know which quarter a letter is in, they can look up a word more quickly. For example, if they are looking up the word ‘potato’, the words beginning with ‘p’ are in the third quarter and the dictionary should be opened at the green section. They can then use the alphabet across the top of the page to help them find the words beginning with ‘p’.

Each entry in this dictionary includes a guide to how the word is pronounced. It uses the joined digraphs familiar from *Jolly Phonics* and a few new symbols for clarity. The pronunciation guide also uses bolder type to show where to put the stress in a word. There is more information on how to use the pronunciation guide on pages 8 to 11.

Each entry also indicates which parts of speech the word may be, depending on how it is used in a sentence. The names of the different parts of speech are colour coded, so for example, ‘noun’ is black, ‘verb’ is red and ‘adjective’ is blue. This element of the dictionary becomes more interesting to the children as they learn more about parts of speech and how our language works.

About this dictionary

Letter section

A picture next to a large capital and lower case letter tells you where each letter section begins.

Alphabet

The alphabet across the top of each page reminds you of the order of the letters in the alphabet. This helps you when you are looking up a word.

Letter indicator

The alphabet letter in the colour band tells you that the words on the page begin with that letter.

Colour band

The colour band at the edge of each page helps you find the section of the dictionary you want more quickly.

Headwords
Each headword is clearly written at the top of each entry to help you find it more easily.

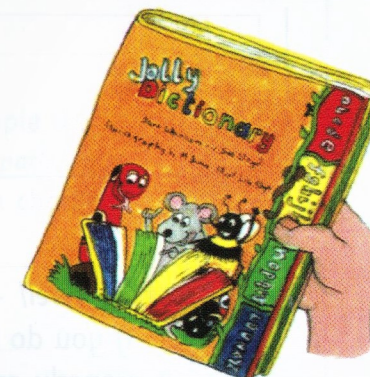
Pictures
Some entries have a colourful picture to show you what the word may look like or help you understand its meaning.

Definitions
A definition is the meaning of a word. The definitions have been specially written to make them as clear and as easy for you to understand as possible.

How to use this dictionary

If you want to look up the word **mouse**:

1. Think about which letter the word begins with – **m**.
2. Think about which part of the dictionary **m** is in.
 - ▶ Find the letter **m** on the front cover. It is in the yellow section.
 - ▶ Put your thumb on the letter **m**.
 - ▶ Run your thumb down the pages of the dictionary until you reach the yellow section.
3. The letter **m** is near the end of the yellow section, so open the dictionary near the end of the yellow pages.
4. Check that the words on the page begin with **m**. If not, think about which letter the words do begin with. Does this letter come before or after **m**? Use the alphabet at the top of the page to help you. Turn the pages to find the **m** section.
5. Now you need to look at the next letter in the word – **o**. Find the words that begin with **mo**.
6. Look at the next letter, **u**, and then the next, **s**, and use them to help you find the word **mouse**.



mouse /mous/

1. A little furry animal with a long tail
2. A small object that you move around on your desk to help you work a computer **NOUN**

■ **mice** /mies/ **PLURAL**

• **mousehole** /moushool/ **NOUN**

• **mousetrap** /moustrap/ **NOUN**

Aa

achieve /əˈtʃiːv/

To be successful in doing something **VERB**

• **achievement** /əˈtʃiːvmənt/ **NOUN**

acid¹ /aɪd/

A type of chemical that can burn **NOUN**

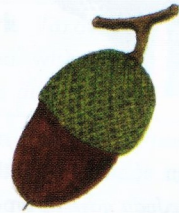
acid² /aɪd/

Sour or bitter-tasting, like lemons

ADJECTIVE

acorn /aɪkɔːn/

A small nut that grows on oak trees
NOUN



acre /aɪcə/

A measurement of land **NOUN**

acrobat /əˈkrəbət/

An entertainer who performs difficult jumps or balancing tricks, usually in the circus **NOUN**



• **acrobatic** /əˈkrəbətɪk/ **ADJECTIVE**

across /əˈkrɒs/

1. From one side of something to the other *Do you think you'll be able to swim across?* 2. On the opposite side of something *My aunt lives across the street.*

ADVERB, PREPOSITION

act¹ /ækt/

1. An action *What a generous act!*
2. One of the parts that a play is divided into *I really enjoyed Act Three.* **NOUN**

act² /ækt/

1. To do something or behave in a special way *He was acting strangely.*
2. To play a part in a film or play **VERB**

action /ækʃən/

1. Something that is done *His actions were very brave.* 2. Something happening, especially in a story *I liked the book, it had lots of exciting action.* 3. A strong or clear movement *The actions to this song are easy to learn.* **NOUN**

active /æktɪv/

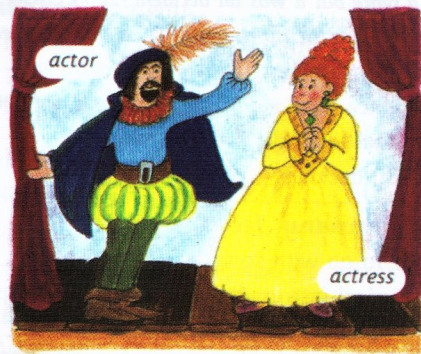
Always doing lots of things **ADJECTIVE**
I've had a very active day.

activity /æktɪvəteɪ/

1. Something you spend your time doing *Inky organized lots of interesting activities for Bee and Snake.* 2. Being busy doing lots of things **NOUN**

actor /æktər/

Someone who plays a part in a play or film **NOUN**



actress /æktres/

A woman playing a part in a play or film **NOUN**

Aa

actual /æˈtʃʊəl/

Real **ADJECTIVE**

Were these his actual words?

• **actually** /æˈtʃʊəli/ **ADVERB**

adapt /ædæpt/

1. To change something so it can be used for a different purpose
2. To change, as you become more familiar with a new situation *It might take a few weeks to adapt to your new school.* **VERB**

• **adaptable** /ædæptəbəl/ **ADJECTIVE**

add /æd/

1. To put numbers or things together *Beat the eggs, then add milk and sugar.*
2. To say something else **VERB**

addict /ædɪkt/

Someone who cannot stop doing something, such as a drug addict **NOUN**

addition /əˈdɪʃən/

Putting things or numbers together **NOUN**

• **additional** /əˈdɪʃənəl/ Extra
ADJECTIVE

address /əˈdres/

1. The number or name of your house and other details of the place where you live 2. A speech **NOUN**



adequate /əˈdeɪkwət/

Just enough **ADJECTIVE**

adhesive /əˈdheɪsɪv/

Another word for glue **NOUN**

• **adhesive** /əˈdheɪsɪv/ Sticky
ADJECTIVE *adhesive tape*

adjacent /əˈdʒeɪsnt/

Next to something **ADJECTIVE**

Inky was singing in the adjacent room.

adjective /əˈdʒektɪv/

A word that tells you more about someone or something **NOUN**

▶ **PARTS OF SPEECH**, pages 6 and 7

adjust /əˈdʒʌst/

1. To change something slightly so it is better or more accurate 2. To change, as you become more familiar with a new situation *Unfortunately, John just can't seem to adjust to his new school.* **VERB**

• **adjustment** /əˈdʒʌstmənt/ **NOUN**

admiral /ədˈmɪərəl/

An important person in the navy who is in charge of a group of ships **NOUN**



admire /ədˈmɪə/

1. To like and respect someone or something very much 2. To look at something with pleasure *Bee and Inky admired the view.* **VERB**

admit /ədˈmɪt/

1. To say that something is true
2. To let someone in **VERB**

adopt /əˈdɒpt/

1. To take someone else's child into your family 2. To start using new methods or ideas that you have been shown **VERB**